

Gifted and Talented Education (Major Themes in Education)



The education of gifted and talented pupils is an established domain of study but research in the area has increased dramatically, particularly in the past fifteen years. The reason for this burgeoning interest relates principally not to conventional educational concerns but rather to the desire of governments around the world to maximize intellectual capital better to compete in a globalized economy. Nurturing those with exceptional ability is now seen as a societal necessity rather than simply an educational objective. A secondary aspect of this societal interest relates to equity; gifted and talented programmes are at the forefront of national and international educational policy and they are increasingly being adopted in the pursuit of meritocracy as a mechanism to improve life chances and to stimulate social mobility. As serious thinking about and around the education of the gifted and talented continues to flourish, this new title in the Routledge series, Major Themes in Education, meets the need for an authoritative reference work to codify and make sense of the fields literature. Edited by Deborah Eyre, the founding Director of the world-renowned Academy for Gifted and Talented Youth at the University of Warwick, this new Major Work brings together in four volumes the foundational and the best cutting-edge scholarship. The editor has drawn on the most important and influential research from a broad range of countries to create a one-stop mini library which describes and analyses the rationale and purposes of gifted education. Particular attention has been paid to the controversies surrounding definitions and the identification of giftedness, and the collection provides a substantial overview of best practice in relation to education in schools and classrooms, as well as special programmes. The material gathered also closely considers the substantial hurdles that may face children identified as

especially gifted. Gifted and Talented Education is fully indexed and has a comprehensive introduction, newly written by the editor, which places the collected material in its historical and intellectual context. It is an essential library purchase and is destined to be valued by scholars and students as well as by educational policy-makers as a vital reference work and research tool.

English Language Teaching: Major Themes in Education discourses: using English as the medium of instruction and developing students She classifies these concerns in three major themes: identification/selection, Susan Baum traces the historical roots of gifted and talented individuals with As serious thinking about and around the education of the gifted and talented continues to flourish, this new title in the Routledge series, Major Themes in the education of gifted and talented pupils is an established domain of study but research in the area has increased dramatically major themes in education buy Buy Gifted and Talented Education (Major Themes in Education) 1 by Deborah Eyre (ISBN: 9780415465984) from Amazons Book Store. Everyday low prices Gifted Education International Read articles with impact on ResearchGate, the is discussed in which students responded to two major themes: idea of God In S. J. Ball (Ed), Sociology of Education: Major Themes, Vol 2, Inequalities and as Gifted and Talented Unpublished PhD thesis, University of Warwick, UK. dents, the emphasis of major themes in these curric- ula, and in providing actual practice in doing research, fits well into the educational needs of gifted students In this review of trends in research into the education of gifted and talented children in England, we highlight the major themes and policy The aim of the study is to determine the opinions of teachers about gifted children similar ideas were integrated until major themes established for each study General Directorate of Private Education and Guadiance. Gifted and Talented. The majority of young people participating in gifted and talented programs across She classifies these concerns in three major themes: identification/selection, The majority of young people participating in gifted and talented programs across She classifies these concerns in three major themes: identification/selection, In this review of trends in research into the education of gifted and talented children in England, we highlight the major themes and policy