

This book's mission is to integrate knowledge and practice from the fields of disability studies and special education. Parts I & II focus on the broad, foundational topics that comprise disability studies (culture, language, and history) and Parts III & IV move into practical topics (curriculum, co-teaching, collaboration, classroom organization, disability-specific teaching strategies, etc.) associated with inclusive education. This organization conforms to the belief that least restrictive environments (the goal of inclusive education) necessarily emerges from least restrictive attitudes (the goal of disability studies). Discussions throughout the book attempt to illustrate the intersection of theory and practice.

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Disability studies in education: The need for a plurality of perspectives on disability. S Baglieri, JW Valle, DJ Connor, Disability studies and the inclusive classroom: Critical practices for creating least restrictive attitudes. S Baglieri, A Shapiro. Disability Studies and the Inclusive Classroom: Critical Practices for Creating Least Restrictive Attitudes / Edition 1. This books mission is to Disability studies and the inclusive classroom : critical practices for creating least restrictive attitudes. Susan Baglieri, Arthur Shapiro Published in 2012 in New Disability Studies and the Inclusive Classroom: Critical Practices for Creating Least Restrictive Attitudes. Article · January 2012 with 79 Reads. DOI: 10.4324/ : Disability Studies and the Inclusive Classroom: Critical Practices for Creating Least Restrictive Attitudes (9780415993722) by Susan Baglieri Disability Studies and the Inclusive Classroom: Critical Practices for Creating Least Restrictive Attitudes by SusanBaglieri Disability Studies and the Inclusive Classroom: Critical Practices for Creating Least Restrictive Attitudes by SusanBaglieri Disability Studies and the Inclusive Classroom: Critical Practices for Creating Least Restrictive Attitudes by Susan Baglieri (2012-04-28) [Susan Baglieri] on add\_shopping\_cart2 · menu. product-image. loading. Disability Studies and the Inclusive Classroom. Critical Practices for Creating Least Restrictive Attitudes Disability studies and the inclusive classroom : critical practices for creating least restrictive attitudes. Responsibility: Susan Baglieri and Arthur Shapiro.Encuentra Disability Studies and the Inclusive Classroom: Critical Practices for Creating Least Restrictive Attitudes de Susan Baglieri (ISBN: 9780415993722) Disability Studies and the Inclusive Classroom has 11 ratings and 0 Classroom: Critical Practices for Creating Least Restrictive Attitudes. by.Get this from a library! Disability studies and the inclusive classroom : critical practices for creating least restrictive attitudes. [Susan Baglieri Arthur Shapiro]Disability Studies and the Inclusive Classroom: Critical Practices for Creating Least emerges from least restrictive attitudes (the goal of disability studies).

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